**ANNOUNCEMENT NO. 1**

**THE INSTITUTE OF MANAGEMENT AND SOCIAL AFFAIRS**

**AND THE INSTITUTE OF LAW, ECONOMICS AND ADMINISTRATION**

**OF THE UNIVERSITY OF THE NATIONAL EDUCATION COMMISSION, KRAKOW**

**AND**

**THE DEPARTMENT OF STATISTICS AND SOCIAL POLICY**

**OF THE UNIVERSITY OF AGRICULTURE IN KRAKOW**

**INVITE YOU TO**

**2ND INTERNATIONAL CONFERENCE**

**TEACHER.** **MANAGEMENT – DEVELOPMENT – CHANGE**

**Krakow 19th -20th May 2025**

**Honorable Ladies and Gentlemen,**

on behalf of the Organizers, we are pleased to invite You to the 2nd International Conference *Teacher.* *Management – Development – Change* <https://nauczyciel-zmiana-rozwoj.uken.krakow.pl/>, which will take place on 19th -20th May 2025 in Krakow at the Congress Center of the University of Agriculture [https://ck.urk.edu.pl/en/](https://ck.urk.edu.pl/).

Educational trends observed today encourage our reflection on significant areas and factors that determine the efficiency of some and the decline of others. Trends that are particularly important for education focus on the development of the main agents (students, teachers, parents) and take into account their individual potential, using l and use adequate potential and team management strategies (i.e. of students in a classroom or teacher teams). Thus, we initiative you to present and discuss – in a scientific, international group – the most recent trends in human resource management. There is also an urgent need to further specify the conditions for implementing these management trends in schools and universities in such a way that would allow to keep up with the rapidly changing world.

The Conference's focus is on school teachers, university teachers, knowledge managers, and development and change promoters who function in a world marked by dynamic socio-cultural and civilizational changes. Therefore it was concluded that they are the ones who should become the initiators of actions connected with their own development and people management. By doing this, they would become the promoters of development and change of others. Development and change not only facilitate new activities, initiatives, or undertakings, but they also reveal new, previously unknown challenges (including increasing differences in understanding education and teaching methods by different agents, methods of developing learning communities, or managing the potential of academic staff, teachers, students, and pupils). This, in turn, encourages implementation of new strategies and solutions which use personal resources and the potential of teachers, students and parents. Despite numerous studies into teachers, school, university and modernizations in these areas, systemic solutions are still lacking. Thus, there is still an urgent need to analyze, discuss and continue the search for new solutions regarding teachers’ work. The opportunity to meet during lectures and workshops at the conference is an excellent platform to meet this need.

**I.** **CONFERENCE OBJECTIVES:**

1. Identification of the new trends in human resource management in education.
2. Popularize innovations in human resource management and use of personal potential of teachers in the context of individual development and development of learning communities.
3. Identification of perspectives for development in the context of satisfaction from life and professional fulfillment of teachers.
4. Identification determinants of teacher professional and personal development.
5. Diagnose psycho-physical condition and competencies of teachers in relation to socio-cultural and civilizational changes.

Popularize modern scientific reflections and research regarding teachers' functioning in the face of change and opportunities for teacher development management.

**II.** **SUGGESTED FOCUS AREAS:**

1. Innovations in human resource management in school and university environment.
2. Practical use of human resource management strategies in school and university.
3. Teacher personal and professional development.
4. Teachers in the context of socio-cultural and civilizational changes.
5. Burnout and psychological support for teachers and managers.
6. New categories and areas of research into teaching profession.
7. New trends in teacher education and training.

**More information can be found on the Conference website:**

<https://nauczyciel-zmiana-rozwoj.uken.krakow.pl/>

**INFORMATION FOR PARTICIPANTS:**

Submission deadline: 30th April 2025

<https://forms.office.com/e/BywM5UNRzP>

**Conference fee:** **PLN 650**

Payment method – bank transfer to:

National transfer: 71 1240 4722 1111 0000 4852 4687

IBAN PL 78 1240 4722 1978 0000 4851 6422

SWIFT: PKOPPLPW

Payment title: **DK-579**

*For international payments, please, provide the valid BIC (SWIFT) code.*

**Full conference fee:** **PLN 650 (EUR 200) due to: 30th April 2025**

The fee includes organization costs, conference materials, meals, coffee breaks, official dinner. The fee does not include accommodation.

In case of resignation, the fee is not refundable.

**Article publishing**

Conference participants have an opportunity to publish their articles in recognized scientific journals.

<https://nauczyciel-zmiana-rozwoj.uken.krakow.pl/publication-of-articles/>

**Accommodation**

For accommodation options, please click on the link below:

<https://nauczyciel-zmiana-rozwoj.uken.krakow.pl/accommodation-offer/>

**Official dinner**

19 May 2025, at 7 p.m.

Sukiennice Restaurant

<https://nauczyciel-zmiana-rozwoj.uken.krakow.pl/gala-dinner/>