

Motivation of teacher study students to prepare for a profession or else a foreign didactic internship

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Abstract

In the period 2020–2022, a project entitled "Internationalization, Cooperation, Innovation, Reflection and Evaluation in the Preparation of Future Teachers" was implemented at the Faculty of Education of the UWB in Pilsen. The basic goal of the project was to improve the quality of the teaching of future teachers, which represents a goal of considerable scope, but also of significant application. It involved innovations of the entire spectrum of teacher study components and interventions in activities developing evaluation principles of teaching. A foreign didactic internship was an important means of support ensuring the fulfillment of these goals. The main goal of the internship was to transfer experiences from abroad to Czech schools, to learn about didactic methods and pedagogical approaches through shadowing teachers of the host school, presentations, guided debates and joint professional activities related to the didactics of the educational process. The internship of participants from the Department of Chemistry took place at the Matej Bel University in Banská Bystrica (UMB) in October 2022. It was an eight-day joint trip of students - future chemistry teachers (10) together with academic staff (3) and practicing teachers (3). The internship program included an internship with a faculty teacher at an elementary school and an internship with a student teacher of chemistry at a high school. Furthermore, an international project was verified, where students of the host faculty worked together with students of UWB to verify the feasibility of selected experiments in the laboratory. The internship brought many new ideas to the students and the present teachers and academic staff for their future practice. They got to know new environments, new approaches in specific lessons, they got to know pupils of a different character. From the activity of the students, it can be concluded that they are extremely interested in new perspectives that can contribute to their further professional development. The contribution of the participation of teachers from practice who, due to their experience, contributed to the analysis of the lessons with a number of new stimuli was also extremely positive.

Acknowledgements

Contribution was supported by project SGS-2022-021.

Keywords

Motivation, didactic internship, teaching chemistry, teaching practice, chemistry teaching students