

Designing activities for social environments and nature conservation

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Abstract

Actions for social environments and nature protection are of key importance for building ecological awareness of the society and promoting sustainable development. Including such activities in education makes it possible to instil and develop awareness and responsibility among students. Designing this type of education in order to achieve the greatest effectiveness, both theoretical and practical aspects should be taken into account. It is important to teach students not only theory, but also give them the opportunity to practice and field experience that will help them understand the importance of protecting the environment and the effects of our actions on nature.

Designing activities for social environments and nature conservation in education requires the involvement of various social groups and a systematic approach.

This presentation systematizes and describes the sequence of steps to be taken in order to successfully carry out these activities:

Defining goals and indicators of success

Needs and resource assessment

Curriculum design

Practical implementations

Monitoring and evaluation

The presentation will include selected projects prepared by APS students.

References

- Tuszyńska, L. (2018) *Pedagogika zrównoważonego rozwoju z przyrodą w tle*, Wyd. Adam Marszałek, Toruń

Keywords

education, educational projects, sustainable development