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ASD-EAST
Autism Spectrum Disorder
Empowering And Supporting Teachers

International Scientific-Practice Conference

Focus on Autism in Inclusive Education

08th – 28th of June 2020

Pedagogical University of Krakow

online

Welcome address by the Rector of the Pedagogical University of Krakow,
Prof. dr hab. Kazimierz Karolczak

Part 1. Towards international ASD-EAST project

1. *ASD-EAST- Introduction to the project*
Assist. Prof. David Preece, Ph.D., University of Northampton, UK
2. *ASD-EAST – Identifying teachers' training needs*
Assist. Prof. David Preece, Ph.D., University of Northampton, UK
3. *ASD EAST - Curriculum and training materials*
Ivana Lessner Listiakova, Ph.D., University of Northampton, UK
4. *ASD-EAST - Evaluation findings*
Ivana Lessner Listiakova, Ph.D., University of Northampton, UK
5. *ASD-EAST - Policy recommendations*
Catherine Canil, Autism Europe, Belgium
6. *How to set up a workstation*
Ron Fortuna, Target Autism Training and Consultancy Ltd, UK
7. *Easy adaptations to support children in mainstream school settings*
Ron Fortuna, Target Autism Training and Consultancy Ltd, UK
8. *Effectiveness of the training on ASD for Polish teachers*
Joanna Kossewska, Ph.D., Małgorzata Płoszaj, M.A., Sylwia Niemiec, M.A.,
Pedagogical University of Krakow

Part 2. Expert panel „Student with ASD in inclusive education”

1. *Student with ASD in inclusive education – chances and dangers*
Prof. Iwona Chrzanowska, Ph.D., UAM in Poznań





2. *Education - people with autism spectrum disorders perspective*
Prof. Jacek Błeszyński, Ph.D., UMK in Toruń
3. *Student with autism in Polish system of education*
Assist. Prof. Dorota Podgórska-Jachnik, Ph.D., UŁ & UKW in Bydgoszcz
4. *Supporting positive behaviours of students with autism*
Assist. Prof. Danuta Wolska, Ph.D., Pedagogical University of Krakow
5. *Inclusion – Colliding Practices*
Sahar Bar Yehuda, Ph.D., National autism counselor at The Israeli Ministry of Education, Tel Aviv, Israel
6. *Selected issues of the development and sexual functioning of people with autism spectrum disorders (ASD)*
Assist. Prof. Monika Parchomiuk, Ph.D., UMCS in Lublin
7. *About ways of usage the ASD in film art in the context of social inclusion*
Assist. Prof. Marcin Wlazło, Ph.D., USz in Szczecin
8. *The gut-brain link with autism spectrum disorders*
Prof. Vladimir Trajkovski, D.M., University "Ss. Cyril and Methodius" Skopje, Republic of Macedonia

Part 3. Thematic session “School inclusion – between parents and teachers”

1. *Inclusive education in the perception of parents and students with ASD*
Aneta Lew-Koralewicz, Ph.D., University in Rzeszow
2. *Teaching assistants towards fulfilling needs of students with ASD*
Anida Szafrńska, Ph.D., Silesian University in Katowice
3. *Reducing challenging behaviours – the role of people responsive for students with ASD education*
Ewelina Sobocha, Ph.D., Pedagogical University of Krakow
4. *Therapy for students with ASD in an inclusive school - an attempt to integrative approach and effective therapeutic techniques*
Anna Bombińska, Ph.D., Tamara Cierpiałowska, Ph.D., Elżbieta Lubińska-Kościółek, Ph.D., Pedagogical University of Krakow
5. *Activities supporting the preparation of people with ASD for adulthood*
Andrzej Wolski, Ph.D., Effatha Clinic for Children with Autism, Krakow



Part 4. Poster session

1. *Narratives created by people with ASD*
Emilia Macała, Gabriela Początek, Students' Scientific Club Supporting People with Autism, Pedagogical University of Krakow
2. *Hipotherapy as the therapeutic treatment for children on the example of the 'Fundacja Całego Życia' activities*
Bartosz Michno, Gabriela Początek, Aleksandra Żelazna, Students' Scientific Club Supporting People with Autism, Pedagogical University of Krakow
3. *Dog-assisted therapy as the supportive rehabilitation treatment for people with intellectual disability*
Filip Nieradka, Martyna Kobięcus, Students' Scientific Club Supporting People with Autism, Pedagogical University of Krakow

Part 5. Round table discussion

Local politics towards supporting people with disabilities

Bogdan Daśal – The Mayor's Plenipotentiary for the Disabled

Inclusive education of the student with ASD - chances of success at various levels of the education system

moderator: **Tamara Cierpiałowska, Ph.D.**

participants:

Aneta Garncarz, M.A – The Director of the Special Educational Centre „Centre for Autism and Pervasive Developmental Disorders”

Halina Firlit, M.A.– The Vice-director of the Primary School with Integrating Classes no 12 in Krakow,

Elżbieta Lubińska-Kościółek, Ph.D. – The Head of Postgraduate Studies "Autism Spectrum Disorders (ASD) - diagnosis, therapy, education, and support" Pedagogical University of Krakow

Małgorzata Trojańska, Ph.D. – The Rector's Plenipotentiary for Students with Disabilities, Pedagogical University of Krakow

Agata Kalandyk, M.A. – The Director of the Non-public Kindergarten 'Chata Skrzata' in Węgrzce