CONSORTIUM

Coordinating Organization

Pedagogical university of Krakow, Poland

Partners

European Digital Learning Network - DLEARN, Italy

Eurogeo VZW, Belgium

Douka Ekpaideftiria AE-Palladion Lykeion-Doukas School - Greece

Universitat de Barcelona, Spain

European Association of Career Guidance - EACG, Cyprus

Liceul Teoretic "Tudor Arghezi"

Liceo Statale Ettore Majorana, Italy

Liceo Statale "Ettore MAJORANA"
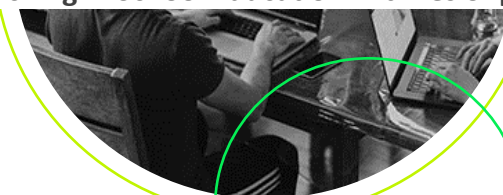

IMPLEMENTATION PERIOD:

01 JUNE 2021 - 31 MAY 2023

Empower hybrid Competences for Onlife Adaptable Teaching in School Education in times of pandemic

https://onlife.up.krakow.pl/

ABOUT THE PROJECT

Since Covid-19 emerged as a pandemic in 2020 it has compelled many governments around Europe to take extreme measures of lockdown to a degree unimaginable before then.

As a result, millions of Europeans were forced to stay home for an extended period of time. Unexpectedly teachers had to teach from home for the first time, students needed to continue learning from home for the first time and parents had to support their kids, becoming in some ways a home teacher. This new reality found most teachers unprepared to adapt their teaching, living, producing, creating, learning and living habits and be as productive and effective while staying at home.

In order to help address this, the **ONLIFE project** aims to develop a methodology which will support the life adaptability of teachers in the online teaching process in School Education so they can have hybrid competences as teachers.
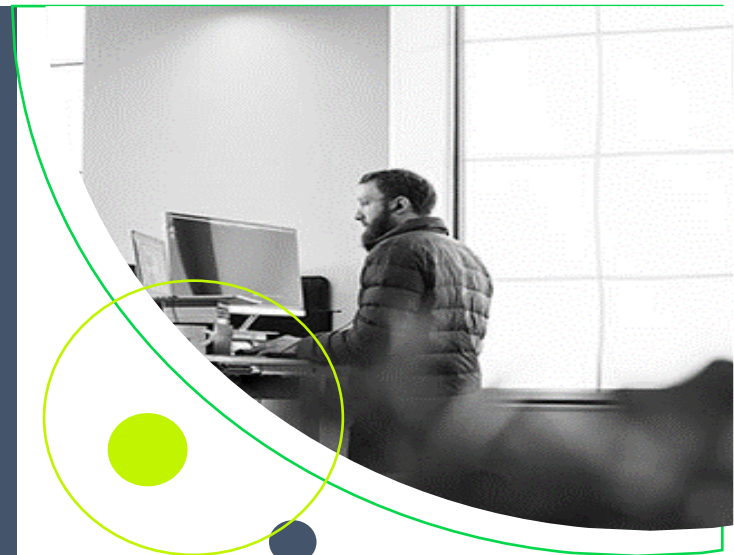
OBJECTIVE

The project aims at empowering teachers and school leaders to face the digital transformation of the educational system in time of crisis.

The goal is to reinforce the schools to provide high quality and inclusive digital education to their students.

Project website:

https://onlife.up.krakow.pl/

PROJECT OUTCOMES

The project will deliver the following Outputs:

O1. Guidebook "Pattern for enhancing digital technologies in School education"

O2. ONLIFE Learning Environment

O3. ONLIFE Learning Paradigm (OLP) for the recognition and validation of Competences for School Education professionals

O4. Recommendations and Guidelines for School System bodies