



Project Title: "ONLIFE: Empower hybrid Competences for Onlife Adaptable Teaching in School Education in times of pandemic"

Target

Reference Number: 2020-1-PL01-KA226-SCH-095529 Implimentation period: 1 June 2021 – 31 May 2023

Quality Assurance Indicators

Partner's name

IM. Indicators of project Management Level

IM.1 Number of Meetings carried out:

IM1.1 Number of Transnational Project Meetings

IM1.2 Number of Online Meetings

IM.2 Number of deliverables submitted on time

IM.3 Number of budget revisions

IM.4 Number of reallocation of responsibilities

IM.5 Quality of Project Management- delays in deliverng results

IM.6 Effectiveness of Cordination - Issues and probles detected in coordination

 $IM.7\ Effectives\ of\ monitoring\ and\ evaluation\ -\ partners\ \&\ Coordinator\ compliance\ with\ quality$

IM.8 Effectiveness of qulity arrangments- rate of compliance with recommendations and

IQ. Project Quality & Impact Level Indicators

IQ.1 Number of multiplier events orginised

IQ.2 Number of participants in the multiplier events

IQ.3 Number of visits on the project webportal

IQ.4 Number of stakeholders reached through printed/electronic dissemination materials

IQ.5 Reaction to Social Media communication

IQ.6 Number of Newsletters produced

IQ.7 Number of subscribers to the project Newsletters

I. Intellectual Outputs Indicators

IO1. GUIDEBOOK: Patter for Enhancing digital technologies in School Education

I1.1. Number of Focus Groups of experts conducted (One per partner country)

I1.2. Number of National Reports (One per partner country)

IO2. ONLIFE Learning Environment

12.1.Number of Modules created

12.2. Number of participants in the piloting of Onlife Environment in SE (target 20 per case study)

 ${\sf I2.3}$ Number of people use the Moodle Platform (target 20 per case study)

I2.4 Quality of the training platform, accessibility, adequate guidance tools and supporting material at least 80% of positive results in the overall evaluation of the platform.

IO3. ONLIFE Learning Paradigm (OLP) for the recognition and validation of Competences for School Education (SE) professionals

13.1. Number of experts attending the online event (Action learning Session)

 ${\sf I3.2.}$ Number of experts participating into face-to face meeting

I3.4. Clarity of the certification and recognition tools at least 80% of positive results in the overall evaluation of the training experience.

IO3.5 Overall at least 90% of positive results regarding the entire experience and commitment in applying the project model.

IO4. Recomentation guidelines for School Education System

K4. Number of school professionals participating in open dialogue

Target	6 months	12 months	18 months	24 months	_
3	N/A	1			coordinator
2	1	1			coordinator
100%	85%	90%			coordinator
0	0	0			coordinator
<10%	0%	0%			coordinator
<20%	15%	10%			coordinator
<20%	7,25%	2,8%			All partners
100%	#REF!	98,6%			All partners
100%	93,7%	98,7%			coordinator

Target	6 months	12 months	18 months	24 months	_
7	N/A	N/A			All partners
160	N/A	N/A			coordinator
> 5000	N/A	707			coordinator
>1500	#REF!	#REF!			All partners
	500	570			coordinator
5	0	1			coordinator
	#REF!	#REF!			coordinator

6 months 12 months 18 months 24 months

7	7	7			IO1 Leader (Eurogeo) IO1 Leader (Eurogeo)
Target	6 months	12 months	18 months	24 months	IO2 Leader (EACG)

8	N/A	5		IO2 Leader (EACG)
100	N/A	N/A		IO2 Leader (EACG)
100	N/A	N/A		IO2 Leader (EACG)
80%	N/A	N/A		IO2 Leader (EACG)
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Target	6 months	12 months	18 months	24 months	_
10	N/A	N/A			IO3 Leader (UB)
1	N/A	N/A			IO3 Leader (UB)
80%	N/A	N/A			IO3 Leader (UB)
90%	N/A	N/A			IO3 Leader (UB)

Target	6 months	12 months	18 months	24 months	
	N/A	N/A			IO4 Leader (DLEARN)
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