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ONLIFE

EMPOWER HYBRID COMPETENCES FOR ONLIFE ADAPTABLE TEACHING IN
SCHOOL EDUCATION IN TIMES OF PANDEMIC

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INVITATION FOR ACTION EVALUATION

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The project

Since Covid-19 emerged to a pandemic in 2020 many governments around Europe have taken extreme measures of lock down. Teachers had to teach from home suddenly for the first time, students required to continue learning from home for the first time and parents had to support their children becoming in some ways a home teacher. This new reality found most teachers, unprepared to adapt their teaching, creating, learning and living habits and be as productive and effective while staying at home.

In order to help address this, the ONLIFE Erasmus+ project aims at empowering teachers and school leaders to face the digital transformation of the educational system in time of crisis.

Results

Following the [first result](#) of the project the consortium is currently working towards the implementation of the second result, which is the creation of an online learning environment intended to empower teachers' hybrid competences.

Official Invitation

Based on the implementation of the second result, teachers and educational leaders are invited to participate in a pilot of the Moodle Learning Environment platform, which will be executed in two phases. In the first phase they are expected to **contribute with their observations and recommendations (Action 1)** about the functionality and navigation of the platform in order to facilitate its final form to be developed. Participants will then be required to **answer a few short questions** giving initial feedback **on the functionality of the platform (Action 2)**.

In addition, participants are invited to **read the description** of each of the **eight modules (Action 3)** and **select up to 3 modules** of their interest (**Action 4**) to evaluate at a later stage (in September, 2022 onwards). During the second evaluation phase, participants will be asked to evaluate the content of only one module of their choice.

To help us with the piloting evaluation [click here](#).



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