



# ONLIFE

## EMPOWER HYBRID COMPETENCES FOR ONLIFE ADAPTABLE TEACHING IN SCHOOL EDUCATION IN TIMES OF PANDEMIC

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<https://onlife.up.krakow.pl>

# Newsletter

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## THE PROJECT

### ONLIFE project .... 24 months later...

Since Covid-19 emerged to a pandemic in 2020 many governments around Europe have taken extreme measures of lock down. Teachers had to teach from home suddenly for the first time, students required to continue learning from home for the first time and parents had to support their children becoming in some ways a home teacher. This new reality found most teachers, unprepared to adapt their teaching, creating, learning and living habits and be as productive and effective while staying at home.

In order to help address this, the ONLIFE Erasmus+ project aims at empowering teachers and school leaders to face the digital transformation of the educational system in times of crisis.

To communicate with the project, write to [info@onlifeproject.eu](mailto:info@onlifeproject.eu).

## POLICY RECOMMENDATIONS DEVELOPED BY THE CONSORTIUM

We're excited to share the ONLIFE policy recommendations with our community! These recommendations were developed by the ONLIFE project consortium to support educators in adapting to rapid changes in the education landscape. The recommendations cover a wide range of topics, from digital literacy and professional development to student engagement and assessment. They are a valuable resource for anyone working in education and provide practical guidance for navigating the challenges of online, hybrid, and blended learning environments.

Further to the above, the report provides a framework and guidelines for improving teaching quality in School Education, with a focus on enhancing digital tools and environments. It includes a theoretical framework, guidelines for implementing hybrid learning techniques during times of crisis, and policy recommendations based on case studies and training tests. Special consideration is given to e-learning quality requirements, professional development training for instructors, and promoting inclusion, diversity, and innovation. The report aims to sensitize School System Bodies to their responsibilities and help them define clear quality policies for teaching in the digital environment.

To access the executive summary of the policy recommendations, click [here](#).

To access the full set of policy recommendations, click [here](#).

## ONLIFE SELF-ASSESSMENT TOOL

Have you tried the free ONLIFE self-assessment tool yet?

It's a great way to identify areas where you can improve your online teaching skills and enhance your overall performance in the classroom. The tool was developed by the ONLIFE project consortium and is based on years of research and collaboration. By answering a series of questions, you'll receive a personalized report that highlights the modules of the ONLIFE Learning Environment that are best suited to your needs. It's a great way to get started on your journey to becoming a more effective online teacher.

Access the [free self-assessment tool](#) and start your self-assessment today by clicking [here!](#)

## ONLIFE CERTIFICATION COURSE

### ONLIFE project moodle



Based on the implementation of the second output, the consortium has developed an online learning environment for teachers in school education, to update emerging digital competencies for online and blended learning. Eight modules have been developed by the partnership with the main objective to increase teachers' abilities in the use of digital technologies through online collaboration environments in school education.

The ONLIFE course is designed to help educators enhance their online teaching skills and achieve greater success in the classroom. This course is the result of years of research and collaboration by the ONLIFE project consortium, and it provides participants with the knowledge and tools needed to effectively engage students in online, hybrid, and blended learning environments. The course covers a wide range of topics, including digital pedagogy, virtual collaboration, and online assessment, and it includes a mix of interactive modules, self-assessment quizzes, and practical assignments. Whether you're a seasoned educator or just getting started with online teaching, this certification course is a great way to take your skills to the next level. We encourage all educators to sign up and start learning today!

Upon completion of a module, a **digital certificate** is issued by the coordinating institution of the ONLIFE project, the Pedagogical University of Krakow, Poland.

## EVENTS AND ACTIVITIES

### FINAL TRANSNATIONAL PROJECT MEETING IN BELGIUM

The Final Transnational Project Meeting of the ONLIFE project was held in Belgium on May 4, 2023. The meeting was attended by all project partners from Cyprus, Greece, Italy, Poland, Romania, Spain and Belgium and provided an opportunity for them to discuss the outcomes of the project and plan for its future. During the meeting, the partners presented their project activities and discussed the exploitation of the project. The meeting was a great success and concluded with the partners expressing their gratitude for the opportunity to collaborate and contribute to the development of the ONLIFE project.



### FINAL EVENT AT THE EUROPEAN PARLIAMENT, BELGIUM

The final event of the ONLIFE project was held at the European Parliament, on May 3, 2023, where project partners had the opportunity to present the results of the project. The event was hosted by *MEP Costas Mavrides* and was attended by representatives from various European institutions and stakeholders. During the event, project partners shared the outcomes of their research, including policy recommendations for school education, specifically around the readiness of teachers to adapt to rapid change in times of crisis. The event was a great success, as it provided an opportunity for the project partners to showcase their work and engage with policymakers and stakeholders to discuss the importance of promoting digital literacy among school teachers.



## FROM ONLIFE TO STEAME: The Evolution of Educational Excellence

The ONLIFE project has produced a number of significant outputs and results that will serve as a valuable resource for future educational initiatives. Specifically, the new **STEAME TEACHER FACILITATORS ACADEMY** project, co-funded by the EU under the Erasmus+ projects call, will be leveraging the knowledge and expertise generated by the ONLIFE project. This exciting new initiative is scheduled to commence on June 1, 2023 and will provide a platform for teachers and facilitators to develop their skills and knowledge in the areas of Science, Technology, Engineering, Arts, Mathematics, and Entrepreneurship. We are confident that the ONLIFE project's contributions will play a key role in the success of this exciting new project.

## THE ONLIFE CONSORTIUM

The project consortium members are the Pedagogical University of Krakow (Poland) (Coordinator), the European Digital Learning Network ETS – DLEARN ETS (Italy), Eurogeo VZW (Belgium), Doukas Ekpaideftiria AE-Palladion Lykeion-Doukas School (Greece), Universitat de Barcelona (Spain), the European Association of Career Guidance – EACG (Cyprus), Liceul Teoretic "Tudor Arghezi"(Romania) and Liceo Statale Ettore Majorana (Italy).

For more information about the project please visit the [website](#).



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