



ONLIFE

EMPOWER HYBRID COMPETENCES FOR ONLIFE ADAPTABLE TEACHING IN SCHOOL EDUCATION IN TIMES OF PANDEMIC

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<https://onlife.up.krakow.pl>

Newsletter

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THE PROJECT

ONLIFE project 24 months later...

Since Covid-19 emerged to a pandemic in 2020 many governments around Europe have taken extreme measures of lock down. Teachers had to teach from home suddenly for the first time, students required to continue learning from home for the first time and parents had to support their children becoming in some ways a home teacher. This new reality found most teachers, unprepared to adapt their teaching, creating, learning and living habits and be as productive and effective while staying at home.

In order to help address this, the ONLIFE Erasmus+ project aims at empowering teachers and school leaders to face the digital transformation of the educational system in times of crisis.

To communicate with the project, write to info@onlifeproject.eu.

THE ONLIFE PROJECT AT ITS END

We are delighted to share the exciting news of the successful conclusion of the ONLIFE project. Over the past two years, the ONLIFE initiative has been dedicated to exploring and harnessing the transformative potential of technology in school education. The ONLIFE project has been a collaborative effort, bringing together a diverse group of experts, researchers and innovators from various fields. Throughout the project, numerous groundbreaking ideas and solutions have emerged, addressing pressing challenges and opportunities in the digital era.

Our appreciation is extended to all project partners, stakeholders and participants who contributed their valuable insights and efforts. As we look ahead, the ONLIFE project will continue to inspire future endeavors. Its findings and recommendations will serve as a guiding light for policymakers, industry leaders, and researchers in shaping digital literacy among educators.

We invite you to explore the comprehensive reports of the ONLIFE project, which are available on our website. They delve into the project's key findings, highlight noteworthy achievements, and outline potential paths for further exploration:

O1. [Guidebook “Pattern for enhancing digital technologies in School education”](#)

O2. [ONLIFE Learning Environment](#)

- [ONLIFE Learning Platform](#)

O3. [ONLIFE Learning Paradigm \(OLP\) for the recognition and validation of Competencies for School Education professionals](#)

- [ONLIFE Self-Assessment Tool](#)

O4. [Recommendations and Guidelines for School System Bodies](#)

- [Executive Summary of Recommendations and Guidelines for School System Bodies](#)

EVENTS AND ACTIVITIES

FINAL EVENTS IN CYPRUS, POLAND, ROMANIA, ITALY, BRUSSELS, GREECE AND SPAIN

During the Final Events of the ONLIFE project in all 7 partner countries, project partners had the opportunity to present the results of the project. The events were attended by representatives from various European institutions and stakeholders. During the events, project partners shared the outcomes of their research, including policy recommendations for school education, specifically around the readiness of teachers to adapt to rapid change in times of crisis. The events were a great success, as they provided an opportunity for the project partners to showcase their work and engage with policymakers and stakeholders to discuss the importance of promoting digital literacy among school teachers.

CYPRUS (25/02/2023)



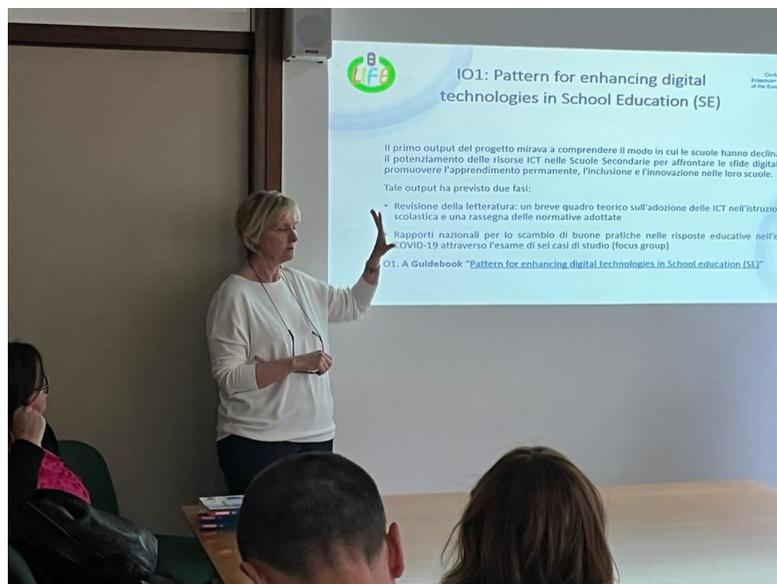
POLAND (16/03/2023)



ROMANIA (01/04/2023)



ITALY (27/04/2023)



BRUSSELS (03/05/2023)



GREECE (06/05/2023)



SPAIN (10/05/2023)



ONLIFE in Action

On 11/05/2023 the eTwinning Contact Seminar in Limassol, hosted by IDEP, the Cypriot National Agency, featured an enlightening keynote address by Dr. Gregory Makrides, President of the partner organization EACG. Dr. Makrides presented the vision of the STEAME School of the Future, emphasizing the significance of STEAME Education and Innovation within our modern education system.

During his speech, Dr. Makrides highlighted the vital role played by the ONLIFE project as a solution for hybrid/online learning, which is reshaping both current and future education. Attendees were given the opportunity to engage with the ONLIFE Self-Assessment Tool in real-time, enabling them to assess their own competencies, identify areas for growth, and recognize their existing strengths. It was an immersive experience that empowered participants to gain deeper insights into their own capabilities.



FROM ONLIFE TO STEAME: The Evolution of Educational Excellence

The ONLIFE project has produced a number of significant outputs and results that will serve as a valuable resource for future educational initiatives. Specifically, the new **STEAME TEACHER FACILITATORS ACADEMY** project, co-funded by the EU under the Erasmus+ projects call, will be leveraging the knowledge and expertise generated by the ONLIFE project. This exciting new initiative is scheduled to commence on June 1, 2023 and will provide a platform for teachers and facilitators to develop their skills and knowledge in the areas of Science, Technology, Engineering, Arts, Mathematics, and Entrepreneurship. We are confident that the ONLIFE project's contributions will play a key role in the success of this exciting new project.

THE ONLIFE CONSORTIUM

The project consortium members are the Pedagogical University of Krakow (Poland) (Coordinator), the European Digital Learning Network ETS – DLEARN ETS (Italy), Eurogeo VZW (Belgium), Doukas Ekpaideftiria AE-Palladion Lykeion-Doukas School (Greece), Universitat de Barcelona (Spain), the European Association of Career Guidance – EACG (Cyprus), Liceul Teoretic "Tudor Arghezi"(Romania) and Liceo Statale Ettore Majorana (Italy).

For more information about the project please visit the [website](#).



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